

November 2010

Editorial

Phillip Dawson

Deakin University, p.dawson@deakin.edu.au

Sanchia S. Draper

The University of Melbourne, sdraper@unimelb.edu.au

S. Rogan

University of Wollongong, sally@uow.edu.au

Follow this and additional works at: <https://ro.uow.edu.au/ajpl>

Recommended Citation

Dawson, Phillip; Draper, Sanchia S.; and Rogan, S., Editorial, *Journal of Peer Learning*, 3, 2010, i-i.
Available at: <https://ro.uow.edu.au/ajpl/vol3/iss1/1>

Editorial

Phillip Dawson, Sanchia Draper and Sally Rogan

Welcome to Volume Three of the Australasian Journal of Peer Learning. We are very pleased to announce that the Journal is now ranked by the Australian Research Council's (ARC) Excellence in Research for Australia (ERA) list. For those readers outside of the Australian context, this ranking means that the ARC recognises the Journal as an outlet for quality, peer reviewed research. The Australasian Journal of Peer Learning is unique on this list as the only journal dedicated to the field of peer learning. Its first two volumes published 14 articles, which have been cited a total of 16 times in the scholarly literature, and downloaded more than 4,000 times.

In this Volume, you will find new theoretical perspectives applied to formal peer learning programs (Power; Outhred and Chester) and new insights into the experiences of peer learning leaders and tutors (Skalicky and Caney; Outhred and Chester). Also included is an international perspective on the effectiveness of the Supplemental Instruction) as applied in a Swedish engineering setting (Malm, Bryngfors and Mörner). The Editors believe that the four articles contained in this Volume represent the cutting edge of peer learning research in the Australasian region and beyond.

To further the Journal's quality improvement, we invite expressions of interest for:

- Reviewers, who will undertake a double-blind review of up to two articles per year.
- Editors, who will undertake initial checks of articles submitted to the journal; liaise with reviewers; and register decisions regarding acceptance of articles based on reviewer reports.
- Associate Editors, who will work with authors to prepare accepted manuscripts for publication; and undertake other editorial duties with support from more experienced editors.
- Editorial Board Members, who will provide guidance to the editorial team.

If you are interested in any of these roles, please complete our expression of interest form:

<http://tinyurl.com/ajpl-eoi>

We trust that you will find this Volume enlightening. The Australasian Journal of Peer Learning accepts submissions at any time, and articles submitted by the end of August each year will be guaranteed consideration for inclusion in that year's volume.

AUTHORS

Phillip Dawson, Deakin University
Sanchia Draper, The University of Melbourne
Sally Rogan, University of Wollongong